

BEST practice in POLAND

1. Short description of the organisation that produced the product (also if relevant who founded the products)

The INTERKULTURALNI PL association was founded by a group of psychologists, lawyers and cultural experts. Their mission is to promote the development of an open and multicultural society. They implement it through:

Actions to change the legal system (advocacy, awareness campaigns, supervisory activities and developing solutions)

Cultural education (in kindergartens, schools, universities, public institutions, companies)

Promotion of different cultures

Integration programs (empowerment - assistance in the legalisation of stay, Polish learning, career counselling, assistance in acculturation and building a social network)

2. The background (local context)

According to Article 32 of the Constitution of the Republic of Poland, no one can be discriminated against in social life for any reason whatsoever also the sphere of education.

Teachers and school heads as officers the public are required to provide any person, regardless of her characteristics or origin of the right to exercise on an equal basis with opportunities education that must take place in an atmosphere of security and respect for dignity. This is clearly indicated by the preamble to the Act about the education system. She says that the basis of education in Poland is widely understood humanism.

The directors of the Krakow schools confirmed that general lessons about stereotypization and prejudices are what in the offer of anti-discrimination activities missing.

Project was financed by Krakow Borough and a municipal centre for supporting social initiatives.

3. Recipients / Target group

Tolerance Lessons is our proposal for teachers of middle and high school schools in Kraków about how to conduct exercises and workshops for students whose aim is to reduce prejudices and stereotypes and learn tolerance towards people from other cultures.

In this section, on our website, we will post additional short tips, definitions of some concepts and answers to frequently asked questions.

4. Aims and objectives

Lesson' scenarios concern tolerance racial, ethnic, religious and social are to help teachers introducing such issues in educational lessons, history, Polish language, knowledge about society or additional classes,

The lessons were created to familiarize young people with the issue of multiculturalism and diversity social as phenomena with which they have or in the near future they will have contact.

4. Content of the product

The first part of the textbook is designed to equip the teacher in knowledge about discrimination issues, so that he can do the right thing way to carry out the proposed lesson plans and be able to talk with students on their problems and answer their questions and doubts.

The second part of the textbook contains suggestions for lessons and exercises regarding issues of unequal treatment and intolerance due to origin. The class scenarios are divided into two blocks - the general one, covering generally issues related to counteracting discrimination, tolerance, the role of prejudices and stereotypes in the exclusion and unequal process treatment of specific social groups, and detailed - concerning the following issues:

counteracting racism;

the Roma minority and its discrimination;

world religions and religious discrimination,

including Islamophobia;

refugees and stereotypes about them;

anti-Semitism and sectarian conflict on its background,

Exercises are preceded by a general introduction that includes a basic discussion problems related to a given topic and is to help user in a better understanding of a particular issue, as well as the use of information there included in the discussion with students. Students may also not know specific terms, phenomena, or characters. The general part will allow you bring them this

kind of knowledge. Each chapter also contains selected ones additional materials. More such materials, audiovisual materials and "interkulturopedia" will be systematically placed on the website (www.interkulturalni.pl) in the Tolerance Lessons tab.

5. Availability (where, languages, free/paid, etc.)

The guide has been published in an electronic version in the form of specific lesson scenarios, with numerous "life examples", teaching materials proposals, explanations of concepts and proposals on how to introduce anti-discrimination education elements to school activities. Lessons have been devoted to national and ethnic minorities, refugees and tolerance religious and ideological. As part of the project, a website was also launched where teachers will be able to contact project group, seek knowledge and receive answers to questions they ask. The scenarios were made available to Krakow schools as an offer of elective courses.

<http://www.interkulturalni.pl/lekcje-tolerancji-380.html>