

Best practice in Cyprus

DOREA Educational Institute, 2018

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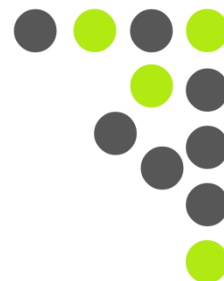
NON-FORMAL EDUCATION & TRAINING CENTRE FOR ADULTS & YOUTH

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1. CARDET: Intercultural Mentoring tools to support migrant integration at school

CARDET is an independent, non-profit, non-governmental, research and development organization based in Cyprus. CARDET aims:

- To conduct research and development on the links between education, training, employment, Information Communication Technologies, and social progress.
- To foster innovation, entrepreneurship, and leadership for educational and social reform.
- To apply interdisciplinary approaches that improve and strengthen the role of civil society, trade unions, democratic processes, equality, and social justice for all.
- To develop links with organizations and agencies around the world in addressing social, business, health, environmental, and education needs.
- To provide research, evaluation, education, and training services to individuals, governments, businesses, and other agencies.

Background

- A recent development in tutoring in Europe is the rise of intercultural mentoring (or tutoring) aimed at limiting the distress and difficulties that may be experienced by immigrant students from the early years of school through to university. These students have to face the challenges of learning a new language and understanding a new culture while having to deal with a school system different to the one they came from.

Aims and objectives

The guidebook aims to:

- promote strategies and methods that help students with a migrant background at risk of early school leaving to maintain their motivation
- promote migrants integration to local societies
- help young people acquire the basic life-skills and competences necessary for their personal development, for future employment and for active European citizenship

Target Groups

- Teaching staff at schools/universities and other educational institutions
- Trainers
- Mentors





Content and availability

- These Guide include the theoretical and methodological sources of the mentoring model and relate the main experiences of mentoring projects undertaken in European schools.
- The two Toolkits (Toolkit for Teachers, Trainers and Professional and Pastoral Staff, and Toolkit for Intercultural Mentors) include explanations of the training programme to develop the intercultural competences and skills of staff and to form a pool of intercultural mentors that could serve within a secondary school to promote the social inclusion of foreign students and to combat drop-out and academic failure.
- In both Toolkits are learning activities and educational tools, both for face-to-face training and for e-learning. All these materials could be used, making adaptations prompted by the different educational contexts.
- The guidebook is available in English and can be found here: http://interculturalmentoring.eu/images/Toolkits/GUIDELINES_TO_IMPLEMENTING_THE_MENTORING_MODEL.pdf
- More about the project: <http://interculturalmentoring.eu/en/>





2. Aequitas: Supporting VET teachers and trainers to prevent radicalization

- AEQUITAS is a non-partisan, non-profit organization dedicated to the promotion of Human Rights Education, Citizenship Education and Intercultural Education in Cyprus.
- AEQUITAS' mission is to implement all its activities on the basis of human rights principles as enshrined in the International Bill of Human Rights and other International and European Conventions on issues pertaining to human rights. AEQUITAS seeks to raise awareness and educate individuals and groups on issues pertaining to human rights, intercultural dialogue and citizenship.

Background

- Racism, xenophobia and religious discrimination are on the rise in Cyprus. Hate speech and hate crime are rising and in May 2016, for the first time, the people elected two MPs from the neo-nazi party 'ELAM' – a sister organisation of Greece's Golden Dawn. The rise in immigration and the current financial crisis have constituted trigger factors for deeper nationalistic and ethnocentric sentiment that, have for time immemorial, marred the country's development and inter-ethnic relations. In this framework, the educational system is not immune to racism, xenophobia and intolerance.

Aims and objectives

The report aims to:

- Provide overview of the situation of radicalisation dynamics in the Cypriot educational system.
- Provide means and methods that have been adopted for purposes of promoting solidarity and tolerance in Cyprus.
- Provide suggestions and recommendations for activities and methods that could be used to promote solidarity and tolerance.

Target Groups

- Teachers
- Trainers

Content and availability

- The report includes the research of current situation, needs analysis, best practises and methods used in Cyprus as well as workshops





- The report is available in English and can be downloaded here: <https://www.allo-tolerance.eu/files/attachements/articles/Tolerance%20Needs%20analysis%20report%20Cyprus.pdf>

3. Hope for Children CRC Policy Center

- **Mission:** defense and promotion of the rights of children residing in Cyprus
- **Programmes:**
 1. Research & Development Department
 2. Beat Bullying” bb.uncrcpc.org.cy
 3. 116 111 - European Helpline For Children and Adolescents
 4. 116 000 - European Hotline for Missing Children
 5. Child Abduction Alert Mechanism
 6. Non-Formal Human Rights Education
 7. Child Law Clinic
 8. Family Counseling Center
 9. Foster Care Programme
 10. Homes for Hope

